



## Syllabus

### HPE 172 Hunting Fundamentals

#### General Information

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**Date**

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**Author**

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**Department**

Physical Education and Integrated Health Care

**Course Prefix**

HPE

**Course Number**

172

**Course Title**

Hunting Fundamentals

#### Course Information

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**Credit Hours**

2

**Lecture Contact Hours**

2

**Lab Contact Hours**

1

**Other Contact Hours**

0

**Catalog Description**

This is a ten-week student participation course designed to develop an understanding of hunting safety, techniques, and ethics. Topics include: identification and safe handling of hunting implements, hunter responsibility, personal preparedness, and wildlife harvest techniques. Emphasis is placed on important game species of New York. A Saturday field class will be scheduled. The successful completion of the course will qualify the student to take the New York State Hunter Education exam.

**Key Assessment**

This course does not contain a Key Assessment for any programs

**Prerequisites**

None

**Co-requisites**

None

**Grading Scheme**

Letter

## First Year Experience/Capstone Designation

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This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

## SUNY General Education

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This course is designated as satisfying a requirement in the following SUNY Gen Ed category

None

## FLCC Values

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**Institutional Learning Outcomes Addressed by the Course**

Critical Thinking  
Citizenship  
Reading  
Ethics/Values  
Oral Communication

## Course Learning Outcomes

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**Course Learning Outcomes**

1. Identify a minimum of three common safety violations resulting in hunting incidents. (oral communication, ethics/values)
2. Explain the differences between types of firearms. (oral communication)
3. Identify the three main parts of rifles and shotguns
4. Explain the differences between types of ammunition. (oral communication)
5. Identify the correct ammunition for selected firearms
6. Describe the effective ranges of shotshells and cartridges. (ethics/values)
7. Demonstrate three common carrying positions for firearms
8. Demonstrate the procedure for courteously accepting a firearm and operating its action. (ethics/values)

9. Demonstrate how to properly load/unload a firearm
10. Demonstrate the proper methods for crossing an obstacle or fence with a firearm. (oral communication, critical thinking)
11. Explain the meaning of "zone of fire". (oral communication, ethics/value)
12. Describe the proper procedures for cleaning and storing a firearm
13. Explain the value of wearing hunter orange clothing while hunting
14. Identify the basic requirements for survival. (professional competency)
15. Explain the three basic rules to observe if a person becomes lost. (professional competency)
16. Explain the basic rules for treating common physical injuries sustained in the field. (citizenship, professional competency)
17. Recognize basic rules of hunter conduct, relating to hunting on both public and private property. (citizenship, ethics/values)
18. Explain the value of marksmanship in relation to hunting. (oral communication, ethics/values)
19. Define the meaning of "hunter responsibility". (ethics/values)
20. Identify four basic responsibilities of a hunter. (ethics/values)
21. Compare the characteristics of sportsmanlike and unsportsmanlike conduct while hunting. (ethics/values, critical thinking)
22. Identify big and small game, waterfowl and upland game bird species. (ethics/values)
23. Identify major sources of funding for managing wildlife resources in New York State
24. Explain the differences between conservation and preservation. (oral communication)
25. Describe the four material components of habitat
26. Identify the role of the hunter as a tool of wildlife management. (critical thinking)

## Outline of Topics Covered

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History of Hunting

Firearm Nomenclature

Safe Handling of Hunting Equipment

Laws and Regulation

Image and Ethics

Physical Preparedness

Wildlife Identification

Bow Hunting Safety

Deer, Wild Turkey and Waterfowl Hunting Techniques

Trapping

Muzzleloading