



## Syllabus

### HIS 206 North American Indian History and Cultures

#### General Information

---

**Date**

December 28th, 2018

**Author**

Heman Sweet

**Department**

Social Science

**Course Prefix**

HIS

**Course Number**

206

**Course Title**

North American Indian History and Cultures

**Dual Listing (also listed as):**

ANT 206

#### Course Information

---

**Credit Hours**

3

**Lecture Contact Hours**

3

**Lab Contact Hours**

0

**Other Contact Hours**

0

**Catalog Description**

This course introduces student to the historical and cultural experiences of the various indigenous populations of North American. Additionally, special emphasis will be given to a number of specific indigenous groups within the 10 cultural regions of North America as we examine this topic from a compassionate yet unromanticized historiographical and cultural perspective. In short, we will work from the premise that Native Americans were active participants in producing that past, both before and after the European contact as opposed to being solely victims of oppression; we do this in order to gain a greater appreciation for their rich and diverse history and cultural status today. Through the lens of anthropology and history, this course will discuss and examine the various native cultures of North America to include: their origins and cultural development through time; the underlying similarities and the wide range of variability within these native societies; the impact of European cultural systems on these groups, and finally, we examine Native American societies as they are today. (also listed as ANT 206)

**Key Assessment**

This course does not contain a Key Assessment for any programs

**Prerequisites**

ENG 101

**Co-requisites**

None

**Grading Scheme**

Letter

#### First Year Experience/Capstone Designation

---

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

## SUNY General Education

---

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Other World Civilizations

## FLCC Values

---

### Institutional Learning Outcomes Addressed by the Course

Vitality

Inquiry

Perseverance

Interconnectedness

## Course Learning Outcomes

---

### Course Learning Outcomes

1. Analyze the various origins of native cultures, from both science and from origin stories.
2. Compare and contrast the ecological diversity of the native peoples' with respect to cultural patterns within each of the major ecological zones.
3. Synthesize both the development and the destruction brought upon the native cultures through the impact of European cultural systems.
4. Discuss the nature of Native American cultural heritage in today's world.

## Program Affiliation

---

This course is not required as a core course in a program

## Outline of Topics Covered

---

Week 1: Course Introductions (Defining Anthropology and History)

Week 2: Origins of the Indian People (Origin Stories / Science)

Week 3: Indian-European Relations Part I

Week 4: Indian-European Relations Part II

Week 5: People of the Arctic and Sub Arctic

Week 6: People of the Plateau and Northwest

Week 7: People of the California and the Great Basin

Week 8: People of the Southwest

Week 9: People of the Plains

Week 10: People of the Northeast (Woodland Culture)

Week 11: People of the Southeast

Week 12: Contemporary Issues Part I

Week 13: Contemporary Issues Part II

Week 14-15 Student Oral Presentations