

Course Syllabus

Department: Social Science

Date: 12/27/2012

I. Course Prefix and Number: HIS 105

Course Name: Regional History of the Finger Lakes

Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites: This course explores the economic, political, social and cultural history of the Finger Lakes region, from its early Native American origins to the present, focusing on the unique development of this part of New York State within the larger context of United States history. Using an interdisciplinary and multimedia approach, the course will cover such topics as the sources and methods of local/regional history, native-European contacts in the 17th and 18th centuries, the regional impact of the American Revolution, the War of 1812, the Civil War and the Industrial Revolution, and more recent developments in the areas of transportation, business, viticulture, education and tourism. No pre-requisites or co-requisites.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

For most degrees this course can be taken to fulfill a Social Science elective or general elective requirement. It is a required course in the Culinary Arts concentration leading to the AAS degree.

II. Course Student Learning Outcomes: Students will:

- Demonstrate knowledge of the economic, political, social and cultural history of New York State's Finger Lakes region, and to connect this with wider developments in American history.
- Demonstrate an understanding of the manifold ways Finger Lakes history connects with that of the wider world (early European contacts/trade/settlement, French-Indian War, American Revolution etc), and thereby obtain the historical knowledge necessary to live interdependently in a diverse global community.
- Demonstrate the ability to comprehend, interpret, analyze and evaluate college-level primary and secondary source readings.

- Identify, analyze and evaluate arguments made by some of the major authors in the field of Finger Lakes history, and, in their own writing, will demonstrate well-reasoned arguments when interpreting historical subject matter.
- Demonstrate a knowledge of political, social and legal developments in the 18th – 20th century Finger Lakes history (ex. growth of democratic institutions, abolitionism and the campaign for racial equality, suffrage, the women’s rights movement), as well as the development of the local economy (tourism, viticulture etc), so as to better equip themselves with the knowledge, skills and values necessary to be involved in their communities.
- Demonstrate the ability to identify, locate, evaluate, use and share information from a range of published and electronic historical resources.

College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

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| <input type="checkbox"/> writing | <input checked="" type="checkbox"/> computer literacy |
| <input type="checkbox"/> oral communications | <input type="checkbox"/> ethics/values |
| <input checked="" type="checkbox"/> reading | <input checked="" type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input checked="" type="checkbox"/> global concerns |
| <input checked="" type="checkbox"/> critical thinking | <input checked="" type="checkbox"/> information resources |

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): *For each identified outcome checked, please provide the specific assessment measure.*

| List identified College Learning Outcomes(s) | Specific assessment measure(s) |
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| Critical Thinking | <ul style="list-style-type: none"> • Student knowledge of the economic, political, social and cultural history of New York State’s Finger Lakes region (and how this connects with wider developments in American history). will be assessed using a combination of quizzes and essay examinations. • An assigned research paper will be employed to assess students’ ability to identify, analyze and evaluate arguments made by some of the major authors in the field of Finger Lakes history. In their paper, students will demonstrate well-reasoned arguments when interpreting historical subject |

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| | matter. |
| Information Resources Computer Literacy | An assigned typewritten research paper, requiring research in local repositories and libraries and the use of history/social science data bases and search engines, will be employed to assess students' ability to gather information from a range of published and electronic historical sources. |
| Reading | Quizzes and/or essay examinations will be employed to assess students' ability to comprehend, interpret, analyze and evaluate primary and secondary source readings |
| Global Concerns | Quizzes and essay examinations will be employed to assess students' understanding of the manifold ways in which the history of the Finger Lakes connects with that of the wider world. |
| Citizenship | Quizzes and/or essay examinations will be employed to assess students' knowledge of political, social and legal developments in the 18 th – 20 th century Finger Lakes history (ex. growth of democratic institutions, abolitionism and the campaign for racial equality, suffrage, the women's rights movement). |

IV. Instructional Materials and Methods

Types of Course Materials:

Published and unpublished primary and secondary source documents and monographs, audio video documentary and expository materials including oral histories and digital slide presentations integrated into lectures.

Methods of Instruction:

Lecture, discussion of audio-visual materials (slides, video, audio resources) and assigned primary and secondary source readings.

V. General Outline of Topics Covered:

- Historiography and orientation to sources of regional history.

- Various interpretations of the value of local and regional history.
- Native culture and European exploration of the region.
- Exploration, trade, impact of the colonial wars.
- The American Revolution and its impact on the Finger Lakes.
- Settling the region and the War of 1812.
- Antebellum America and development of the Finger Lakes Region.
- The Civil War and its impact on the Finger Lakes Region.
- Transportation changes in the 19th and 20th Centuries.
- Development of aviation in the Finger Lakes Region.
- Regional issues and political change since 1783.
- Business and industry in the Finger Lakes Region.
- Education and the arts in the Finger Lakes Region.
- Travel and tourism development in the Region.