Policy: Reporting & Use of Assessment Results
Responsible for Policy: Academic & Student Affairs
Approval Date: Fall 2014

Policy Statement

Assessment is a process for understanding and improving student learning. Finger Lakes Community College will ensure that assessment results are appropriately utilized to support continuous improvement. The college will report assessment results in compliance with the stated requirements of the State University of New York.

Faculty conducting assessment of student learning will share the results and recommendations with appropriate members of the College community (e.g., faculty colleagues to improve teaching and learning, the Committee on Academic Assessment, Academic Senate, administrative staff to justify resource requests advanced through the planning and budgeting process, etc).

The College shall publicly disseminate assessment data only through aggregate reporting. Assessment results shall not be used to publicly compare individual students, faculty, courses, programs or departments.

Reason for Policy

This policy is intended to ensure efficient and productive use of outcome assessment data and to comply with requirements of the State University of New York's General Education Assessment and Program Review Initiative.

Applicability of the Policy

All College personnel involved in the assessment process should be familiar with this policy.

Definitions

None

Related Documents

- SUNY Procedure regarding Assessment of General Education
- FLCC Policy on Compliance with the Family Educational Rights and Privacy
- SUNY Assessment Initiative, Report of the Provost's Advisory Task Force on the Assessment of Student Learning Outcomes: http://www.suny.edu/sunypp/documents.cfm?doc_id=177

Procedures

No separate procedures statement

Forms/Online Processes

• None

Appendix

None

Review dates/action taken:

• September 2011: original approval date

Fall 2012: no revisionsFall 2014: no revisions