



# **FLCC: Gemini Student Guide**

2024-2025

Office of Concurrent Enrollment  
Finger Lakes Community College  
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Canandaigua, NY 14424  
585.785.1669  
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FLCC does not discriminate on the basis of race, color, creed, religion, national origin, sex, age, marital status, sexual orientation, disability, or veteran status in its educational programs, admissions, activities, or employment policies.

## About Finger Lakes Community College

Finger Lakes Community College (FLCC) was established in 1965 as a unit of the State University of New York, under the sponsorship of Ontario County. Today the college operates a 250-acre main campus in Canandaigua and campus centers in Geneva, Newark and Victor. FLCC also has field stations at the south end of Honeoye Lake and on 30 acres adjacent to the Hi Tor Wildlife Management Area in Naples. FLCC also offers flexible and convenient educational opportunities through Online Learning. FLCC is considered one of the premier Online Learning programs in New York State.

FLCC offers over 50 degree and certificate programs. Some degrees prepare students to transfer to a four-year institution; these include engineering science, biotechnology and fine arts. The associate degrees in applied science (A.A.S.), those designed to lead directly to employment or transfer, include nursing, paralegal, and horticulture. FLCC's signature programs – those for which the college is most known – include environmental conservation, music recording technology, and viticulture and wine technology. Nine of FLCC's degree programs can be completed fully online, and 20 programs can be completed both online and in the classroom.

FLCC is a national leader in science education, having received nearly \$4 million in National Science Foundation grants to share its model for teaching science through research to other community colleges across the country. Small class sizes allow for greater interaction with faculty in all academic areas.

Low tuition makes FLCC an affordable, accessible choice. In addition, the FLCC Foundation, a nonprofit affiliated with the college, provides more than 100 private scholarships. This includes the Gemini Scholarship, which provides a half-year of tuition to students who received at least 12 FLCC Gemini credits during high school. Recent renovations to the main campus provided improved classroom technology, new labs and a new student lounge and café. Clubs bring students together through their academic or personal interests, be it the art club or the electronic gaming society. Athletic teams include soccer, lacrosse, basketball, volleyball and the college's highly successful e-sports and logging sports.

### Fast Facts

FLCC enrolls approximately 5,500 full and part-time students from approximately 350 high schools in New York State and across the United States.

- 80% of full-time, matriculated FLCC students receive financial aid.

- FLCC employs 105 full-time faculty and 121 part-time faculty members.
- FLCC has a 15:1 student to faculty ratio, which ensures small class sizes.
- 54% of graduates with A.A. and A.S. degrees continue their education and 59% are employed full time.
- FLCC graduates in the class of 2023 transferred to over 45 different colleges.

### **About the FLCC: Gemini Program**

The FLCC: Gemini program is a partnership between FLCC and area high schools that provides eligible high school students with the opportunity to simultaneously receive high school and college credit at an affordable cost. Qualified high school teachers are approved by FLCC and deliver the college course in their school. The courses offered through the program are FLCC courses and are treated as an extension of the college's off-campus offerings. Success is based upon coursework completed over the entire semester rather than one test like Advancement Placement (AP) or International Baccalaureate (IB) test-based courses. FLCC offers Gemini courses in 33 districts across five counties, and three Wayne-Finger Lakes BOCES locations.

Concurrent enrollment programs are a viable option to provide students with access to college courses, an alternative to AP or IB test-based courses, and a motivator that some students need to successfully transition to post-secondary studies. Students in the program are part-time, non-matriculated FLCC students with library, academic support and other student privileges. Students must follow the College's academic standards and student conduct policies, as stated in the College Catalog. These policies apply to academic honesty, dropping/adding courses, repeated courses, audited courses, and more. The latest catalog is available at [www.flcc.edu/catalog](http://www.flcc.edu/catalog).

Students may choose to come to FLCC after high school graduation or transfer their credits to another institution. Approximately 20% of students who have taken courses through the program attend FLCC after high school graduation.

The Office of Concurrent Enrollment is part of the Academic and Student Affairs division and reports to the Associate Vice President of Academic Affairs. More information can be found about the program at [www.flcc.edu/gemini](http://www.flcc.edu/gemini) or by contacting staff in the Office of Concurrent Enrollment (see Appendix: Document A for contact information).

**List of Partner Schools:**

|                            |                                |                        |
|----------------------------|--------------------------------|------------------------|
| Bloomfield High School     | Midlakes High School           | Sodus High School      |
| Canandaigua Academy        | Mynderse Academy               | Victor High School     |
| Clyde-Savannah High School | Naples High School             | Waterloo High School   |
| Dundee High School         | Newark High School             | Wayne High School      |
| Gananda High School        | North Rose-Wolcott High School | Williamson High School |
| Geneva High School         | Palmyra-Macedon High School    | WFL BOCES – Flint      |
| Honeoye High School        | Penn Yan Academy               | WFL BOCES – PTECH      |
| Lyons High School          | Red Creek High School          | WFL BOCES – WTCC       |
| Marcus Whitman High School | Red Jacket High School         |                        |
| Marion High School         | Romulus High School            |                        |

**IMPORTANT DATES**

| <b>Date or Time Frame</b> | <b>Activity, Deadline, or Meeting</b>  |
|---------------------------|--|
| <b>9/11/23 – 10/6/23</b>  | Fall Registration Period ( <i>drop &amp; add courses with no penalty. <u>Online registrations due 10/6</u></i> ) Roster Verification 10/27   |
| <b>9/28/2023</b>          | Certificate of Residence Deadline for Wayne, Seneca, Monroe, and Yates County students   |
| <b>11/17/23</b>           | Last day to withdraw ( <i>fall courses – No refund. “W” Grade on Transcript</i> )  |
| <b>1/5/24</b>             | Site Coordinator Meeting   |
| <b>1/22/24</b>            | Last day of Fall 2022 Semester   |
| <b>1/30/24</b>            | Fall Grades Due  |
| <b>2/2/24</b>             | Course outlines due - Faculty (spring courses)   |
| <b>2/5/24 – 3/6/24</b>    | Spring Registration Period ( <i>drop &amp; add courses with no penalty. <u>Online registrations due 3/6</u></i> ). Roster verification 3/27. |
| <b>2/21/24</b>            | Certificate of Residence Deadline for Wayne, Seneca, Monroe, and Yates County students   |
| <b>4/19/24</b>            | Last Day to Withdraw ( <i>spring &amp; full year courses – No Refund. “W” Grade on Transcript</i> )  |
| <b>6/14/24</b>            | Last Day of Spring 2023 Semester   |
| <b>6/26/24</b>            | Spring Grades Due  |

**Course Offerings**

This is a list of courses available through the FLCC: Gemini program. All courses are not offered in all school districts. If a course is no longer offered through the program, The Office of Concurrent Enrollment will

notify all affected school districts and instructors. The school districts currently offering the course will be permitted to continue offering the course until the approved high school instructor(s) no longer offer the course. Once the decision has been made to remove a course, no additional instructors will be approved for that course.

| Course | #        | Course Title  | Credits |
|--------|----------|---|---------|
| ACC    | 101      | Principles of Financial Accounting  | 4       |
| ART    | 100, 101 | Art History: Pre-History to Middle Ages; Art History: Renaissance to Modern Art | 3, 3    |
| ART    | 110      | Digital Photography   | 3       |
| BIO    | 103      | Environmental Science (Co-Listed as CON 103)                                    | 4       |
| BIO    | 110      | Fundamentals of Human Anatomy & Physiology                                      | 3       |
| BIO    | 121, 122 | General Biology I, General Biology II   | 4, 4    |
| BUS    | 120      | Introduction to Business  | 3       |
| BUS    | 131      | Personal Money Management   | 3       |
| CHM    | 121, 122 | General Chemistry I, General Chemistry II                                       | 4, 4    |
| COM    | 110      | Public Speaking   | 3       |
| CSC    | 105      | Core Word, Core Excel, PowerPoint   | 3       |
| CSC    | 115      | CS1: Introduction to Programming & Computational Thinking                       | 3       |
| CSC    | 122      | Introduction to Webpage Development   | 3       |
| ECO    | 100      | Survey of Economics   | 3       |
| ENG    | 101, 103 | Composition I, Composition II   | 3, 3    |
| ENG    | 102      | Introduction to Reading Literature  | 3       |
| ESC    | 105      | Engineering Graphics  | 3       |
| FRN    | 201, 202 | French III, French IV   | 3, 3    |
| FRN    | 203, 204 | French V, French VI   | 3, 3    |
| GST    | 116      | College Study Strategies  | 3       |
| HIS    | 110, 111 | Early United States History; Modern United States History                       | 3, 3    |
| HPE    | 110      | Physical Conditioning   | 1       |
| HPE    | 117      | Basic Weight Training   | 1       |
| HPE    | 164      | Stress Reduction Through Exercise   | 2       |
| HPE    | 212      | Health  | 3       |

|     |          |                                       |      |
|-----|----------|---------------------------------------|------|
| MAT | 110      | Mathematics of Money                  | 3    |
| MAT | 152      | Pre-Calculus                          | 3    |
| MAT | 200      | Statistics                            | 3    |
| MAT | 271      | Calculus I                            | 4    |
| MUS | 100      | Music Appreciation                    | 3    |
| MUS | 105      | Basic Musicianship                    | 3    |
| NS  | 115      | Introduction to Nutrition             | 3    |
| PHY | 118, 119 | College Physics I, College Physics II | 4, 4 |
| POL | 100      | American Government                   | 3    |
| PSY | 100      | Introduction to Psychology            | 3    |
| SOC | 100      | Introduction to Sociology             | 3    |
| SPN | 201, 202 | Spanish III, Spanish IV               | 3, 3 |
| SPN | 203, 204 | Spanish V, Spanish VI                 | 3, 3 |

### **Student Eligibility Requirements**

To be eligible to register for a Gemini course, the site coordinator and/or instructor must verify that each student meets the following requirements:

- Junior or senior in high school.
- Sophomores may enroll in BUS 120, BUS 131, and courses with a prefix of CSC, FRN, GST, HPE and SPN if they meet course pre-requisite requirements.
- Freshman may enroll in GST 116 and CSC courses
- All students must meet course prerequisites as stated in the College Catalog.

### **The following courses require a placement or pre-requisite**

| Course Prefix | Course # | Course Title          | Placement or Pre-Requisite                                     |
|---------------|----------|-----------------------|--|
| BIO           | 121      | General Biology I     | 75% or higher cumulative GPA                                   |
| BIO           | 121, 122 | General Biology I, II | C- or higher in BIO 121  |
| CHM           | 121      | General Chemistry I   | 80% or higher in Geometry. <i>HS Chem strongly recommended</i> |
| CHM           | 122      | General Chemistry II  | C or higher in CHM 121   |

|     |     |   |   |
|-----|-----|---|---|
| CSC | 115 | CS 1: Intro to Programming & Computational Thinking | 80% or higher in Algebra I                    |
| ENG | 102 | Introduction to Reading Literature                  | 75% or higher cumulative GPA                  |
| ENG | 101 | Composition I                                       | 75% or higher cumulative GPA                  |
| ENG | 103 | Composition II                                      | C- in ENG 101                                 |
| MAT | 152 | Survey of Functions II (Pre-Calculus)               | 80% or higher in Algebra 2/Trig               |
| MAT | 200 | Statistics  | 80% in Algebra 2/Trig or 80% in pre-calc      |
| MAT | 271 | Calculus I  | C- in MAT 152 or 80% or higher in HS pre-calc |
| PHY | 118 | College Physics I                                   | 80% or higher in Algebra 2/Trig               |
| PHY | 119 | College Physics II                                  | C or higher in PHY 118                        |

*Note for ENG 101 placement (applies to ENG 101, ENG 102, and BIO 121): If you did not receive a GPA of 75% or higher, you can place into ENG 101 if you received an SAT score of 500 or higher (English section only), or an ACT score of 21 or higher (English section only).*

## **Related information**

We recognize and support that some districts have implemented higher academic thresholds that may also require relevant qualitative benchmarks, such as work ethic or teacher recommendation, for placement in Gemini courses. The placement criterion above sets a minimum expectation of students' academic preparedness for college-level courses. Gemini courses are not supplements or replacements for high school courses. They provided academically prepared students an opportunity to earn dual credit for the course.

At the conclusion of the Gemini registration period, Gemini instructors are required to confirm their rosters, and confirm that students meet the placement criteria. Students who registered for the course, but do not meet the placement criteria will be administratively dropped from the course.

The Office of Concurrent Enrollment reviews individual requests for enrollment exceptions online through an appeal process. A letter of recommendation and the student's high school transcript are required. This letter should be from someone that can attest to the student's academic ability to succeed in that course.

## **Gemini Practices**

### **Course Registration**

Students who participate in the FLCC: Gemini program are non-matriculated FLCC students who generate an official record at the College. To register, students must complete an online registration form, submit a Certificate of Residence form (*Wayne, Seneca, Yates Counties*), and mail their student fees to FLCC in full. It takes a few weeks for FLCC to process registrations. Registrations are not accepted after the deadline. The student fee is \$7.00 per credit hour.

To complete the Certificate of Residence Application form, students who reside outside of Ontario County must bring photo ID and proof of address with the CR Form to sign it in front of a Notary Public. Double tuition is charged for students who do not turn in a certificate of residence application within 30 days from the start of the college semester or have not lived in New York State for at least one year. The Certificate of Residence is valid for one calendar year. Students who complete the form in the fall semester do not need to complete one for the spring semester. *The Certificate of Residence is not required by Ontario County residents.*

Certificate of Residence and payment should be mailed by the postmark deadline to:

FLCC Office of Concurrent Enrollment  
3325 Marvin Sands Drive  
Canandaigua, NY 14424

### **Academic Dishonesty**

Engaging in forms of academic dishonesty, such as cheating and plagiarism is prohibited. The term “cheating” includes, but is not limited to: 1) use of any unauthorized assistance in taking quizzes, tests, or examinations; 2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; 3) the acquisition, without permission, of tests or other academic material belonging to a member of the College faculty or staff; or 4) aiding and/or abetting another student for the purpose of cheating. The term “plagiarism” includes, but is not limited to the use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. These definitions, examples, and prohibition of academic dishonesty apply equally to all FLCC classes, whether online, at a campus center, or through any other method(s) of delivery.

Forms of academic dishonesty will not be tolerated by Finger Lakes Community College. Faculty may impose a mandatory minimum penalty upon a student found to have committed a violation. Initial responsibility and authority for handling suspected academic dishonesty situations rests with the faculty, but may rise to the level of student conduct matters depending on the specifics of each situation. Please refer to the



information in the Sanctions section of the Student Code of Conduct for more detail on the handling of suspected academic dishonesty. Students charged with violating this section of the Code will have their academic file reviewed via the One Stop Office to verify any past academic dishonesty occurrences. The Student Code of conduct can be found at <https://www.flcc.edu/studentwellbeing/community-standards/student-code-of-conduct/>.

Disciplinary action for violations of academic honesty will be determined by the instructor. The consequences for such violations may range from a warning to receiving a grade of “F” in the course. Students who have been assigned a grade of “F” for a course as a result of academic dishonesty will not be permitted to change that grade by withdrawing from the course. An instructor may also request that the Community Standards Office investigate alleged academic dishonesty and take appropriate action based on the Student Code of Conduct.

### **Attendance & Course Participation**

FLCC does not have a formal student attendance policy. Each Gemini instructor sets his/her attendance policy in accordance with the district policy. Attendance policies should be stated in the course outline and students should be informed regarding the attendance policy on the first day of class. Absence due to disciplinary action and/or high school code of conduct violations will result in the student being dropped from the college portion of the course or prevented from registering. Absences due to medical issues or other reasons will be reviewed on a case-by-case basis by the Office of Concurrent Enrollment. In all circumstances, students will be required to meet course expectations and to work in conjunction with the Gemini instructor to fulfill all course requirements.

### **Educational Records-Student Rights**

Pursuant to the requirements of the Family Education Rights and Privacy Act (FERPA) of 1974, Finger Lakes Community College has adopted a policy which ensures that students will have the right to inspect and review certain education records maintained under their names, and to obtain copies of those records. Further, FLCC will not disclose personally identifiable information from the education records of a student without the prior written consent of the student except as permitted by the Act and specified in the College statement of policy.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. *The right to inspect and review the student’s education records within 45 days of the day the College receives a request for access.* Students should submit to the Registrar, Associate Vice President of Student Affairs, academic department chairperson, or other appropriate official, written requests that identify the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. Students will be required to produce identification (e.g., driver’s license or SUNY ID) prior to inspecting the records. If the records are not

maintained by the College to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. *The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.* Students may ask the College to amend a record that they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the College decides not to amend the record as requested by the student, the College official will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for an amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. *The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.* Under FERPA, the College may disclose "directory information" about the student without the student's consent. "Directory information" is information not generally considered harmful or an invasion of privacy if disclosed. The College defines directory information as the student's name, address, telephone listing; photograph or likeness; date of birth; field of study; participation in officially recognized activities and sports; weight and height of athletes; dates of attendance at the College; degrees and awards received; and the most recent previous school attended. Students who do not wish to have their directory information released to the public must notify the Registrar's Office in writing and identify the specific information they do not wish to have released. Students may request this at any time. Note: Generally, directory information is not automatically released to the public. That is, when a request is received for a student's directory information, the Registrar's Office staff member will inquire as to the purpose of the request.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A College official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including Campus Safety personnel and Student Health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as the Disciplinary Board or Academic Grievance Board, or assisting another College official in performing his or her tasks. A College official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the College discloses education records without consent to officials of another school in which a student seeks or intends to enroll. [NOTE: FERPA requires an institution to make a reasonable attempt to notify the student

of the records request unless the institution states in its annual notification that it intends to forward records on request.]

4. *The right to file a complaint with the U.S. Department of Education concerning alleged failures by Finger Lakes Community College to comply with the requirements of FERPA.*

The Office that administers FERPA is:  
Family Policy Compliance Office  
U.S. Department of Education  
600 Independence Avenue, SW  
Washington, DC 20202-4605

## **Full-time Enrollment**

SUNY guidelines indicate concurrent enrollment is intended to be a part-time program. However, exceptional students have the option to take a full-time load (12+ credits). A maximum of 19 credit hours per semester is allowed. Students who wish to take more than 19 credits need to have permission by the administration. The Overload Petition Form is completed online at [https://flcc.formstack.com/forms/overload\\_petition](https://flcc.formstack.com/forms/overload_petition)

## **Gemini Scholarship**

The Gemini Scholarship recognizes the academic achievement of high school seniors who have participated in the FLCC: Gemini program and plan to pursue full-time studies at FLCC upon high school graduation. The scholarship is worth one half the cost of FLCC's full-time tuition for one year. Twelve scholarships are awarded each year.

Eligibility requirements include:

- High school seniors residing in Ontario, Wayne, Seneca, or Yates county
- Complete (received a final grade) at least 9 credits through the FLCC: Gemini program by the Spring semester grade deadline.
- Minimum 3.0 FLCC GPA.

For more information visit [www.flcc.edu/gemini](http://www.flcc.edu/gemini).

## **IEPs/504s**

All students registered for an FLCC: Gemini course are required to meet minimum course expectations and learning outcomes indicated in the FLCC course syllabus. Testing and assessment accommodations for students with IEPs/504s that allow for students to meet course expectations and learning outcomes must be given including but not limited to extended time, separate location, assigning a reader, etc. Alternative assignments, fewer assignments, substitution of materials or lowering assignment/test expectations are not recognized accommodations for a college student. Gemini instructors may choose to give separate grades for the high school portion of the course if needed.

## **Grades**

Final grades are posted online by the Gemini Instructor. Fall grades are submitted in late January and spring grades are submitted in late June. See the FLCC: Gemini Calendar for exact due dates. Students may receive an "I" for "Incomplete". Incomplete

indicates that a student was unable to complete a small portion of the course work by the end of the semester due to extenuating circumstances. This grade may be assigned at the discretion of the instructor and is a temporary grade. Instructors may require a signed contract that includes a description of the work to be completed and a deadline for completion. The deadline for completing work is at the instructor's discretion, but cannot exceed one calendar year. After the student has completed the work, the instructor must submit a "Change of Grade Form" to the Office of Concurrent Enrollment. If the "I" grade has not been changed within one calendar year, it will be administratively changed to an "F". Grades for an FLCC course use alpha format and all Gemini instructors are asked to follow the grade conversion scale below.

|    |            |     |    |            |     |
|----|------------|-----|----|------------|-----|
| A  | 93 & above | 4.0 | C  | 73 – 77    | 2.0 |
| A- | 90 – 92    | 3.7 | C- | 70 – 72    | 1.7 |
| B+ | 88 – 89    | 3.3 | D+ | 68 – 69    | 1.3 |
| B  | 83 – 87    | 3.0 | D  | 63 – 67    | 1.0 |
| B- | 80 – 82    | 2.7 | D- | 60 – 62    | 0.7 |
| C+ | 78 – 79    | 2.3 | F  | 59 & lower | 0.0 |

## Student Resources

Gemini students are non-matriculated FLCC students with access to library resources, academic support, and other resources. Each semester students are given their Student ID#, as well as instructions on how to access online library resources.

### MyFLCC

Students who enroll in Gemini are eligible to use [MyFLCC](#). MyFLCC allows users to access important information, such as their grades and transcripts. Gemini students who wish to take a course on campus or online outside of the Gemini program may enroll in these courses using MyFLCC and will be eligible for a two-thirds tuition scholarship through The [Early College Scholars Program](#).

### Gemini Scholarship

The Gemini Scholarship recognizes the academic achievement of high school seniors who have participated in the FLCC: Gemini program and plan to pursue full-time studies at FLCC upon high school graduation. The scholarship is worth one half the cost of FLCC's full-time tuition for one year. Twelve scholarships are awarded each year. Students will apply through one general scholarship application. Eligibility requirements include:

High school seniors residing in Ontario, Wayne, Seneca, or Yates County.

- Complete (received a final grade) at least 9 credits through the FLCC: Gemini program by April 1 (Fall semester of 12<sup>th</sup> grade).
- Minimum 3.0 FLCC GPA.

For more information visit <https://www.flcc.edu/scholarships/>

## Textbooks and Software

Gemini instructors must utilize FLCC approved textbooks. It is the responsibility of the school district to provide a classroom set of textbooks for the course or they may choose to have students purchase their own textbooks. Gemini instructors must utilize all required FLCC software. It is the responsibility of the school district to purchase the necessary software to teach the course.

## Transferability

Students who choose to attend another institution after high school graduation may request to send an official copy of their FLCC transcript to any college or university. Requests can be completed online at [www.flcc.edu/transcripts](http://www.flcc.edu/transcripts). A \$5.00 fee is charged for each *official* transcript. There is no fee for an *unofficial* (student copy) transcript. Transcripts will not be sent for anyone with a financial obligation to the College.

Transfer credits from FLCC to another institution may be accepted in a variety of ways including course for course for a major or minor, elective credit or placement into a higher level course. It is the discretion of the receiving institution to determine whether they will accept transfer credits from another college or university and how those credits will be applied. It is strongly recommended that students check with the college or university of their choice for acceptance of FLCC transfer credit before registering for a FLCC course. When transferring credits, students should be prepared to present the instructor's course outline and a portfolio of student work to college officials who might need more detailed information before accepting the credit.

## Tuition & Fees

Tuition for courses offered through the FLCC: Gemini program is 1/3 the cost of FLCC's part-time tuition rate. Students are responsible for all student fees. Student fees are \$5 per credit hour. Students who are eligible for free and reduced meals will have the fee waived. Students may pay by credit card, check or money order (made payable to FLCC). Payment of student fees is due by the deadline. Students are not eligible for financial aid, as they are not high school graduates. Double tuition is charged for students who do not turn in a certificate of residence prior to the registration deadline (outside Ontario County) and/or have not lived in NYS for at least one calendar year. Full-time tuition is charged for students who take more than 11 credit hours per semester; but the student is only billed the \$5.00 per credit fee regardless of the number of credits they take.

## Withdrawal

Students wishing to withdraw from the FLCC portion of the course after the published deadline must contact the Office of Concurrent Enrollment to complete the drop form online. If approved, a "W" grade will be assigned and indicates an official withdrawal from a course without academic penalty. Students must withdraw from a course by the published deadline. After the published deadline students will be assigned a final grade based upon their coursework. No refunds will be given for a course withdrawal after the registration deadline.

Parents, Gemini instructors, or other high school personnel are not permitted to withdraw a student from the college course for any reason including but not limited to dropping the high school portion of the course, moving out of the district, low grades, poor attendance, etc. All course withdrawals must be initiated by the student and require a digital student signature.