1 **Governance Constitution** 2 **Finger Lakes Community College** 3 4 **PREAMBLE** 5 Governance at Finger Lakes Community College is defined as the responsibility of all members of the 6 campus community - faculty, staff, students, administrators and members of the Board of Trustees - to 7 participate in the decision-making process and in the development of policies and procedures in an 8 environment characterized by openness and mutual respect. 9 10 The governance structure at Finger Lakes Community College shall be the primary vehicle for participation in the decision-making process and in the development of policies and procedures, and shall 11 12 embody the following hallmarks: 13 14 **Communication**: The college community is dedicated to open, consistent, and trustworthy communication between and among all areas of the College. 15 **Participation**: Those who will be affected by or responsible for implementing a decision 16 17 on policy or procedures are entitled to be informed of and have the opportunity to actively participate in collegial and cooperative discussion of the issues, with the explicit recognition 18 19 that various areas of the College are interrelated and that all have a stake in the governance 20 of the College. **Accountability**: All governance participants are responsible and accountable for the proper 21 22 execution of their role. 23 Commitment: The college community holds a deep and abiding commitment to 24 understand, respect and participate in governance. 25 **Authority**: The statutory authority of the Board of Trustees, president and faculty shall be 26 respected by acknowledging the fact that certain areas are the primary concern of one 27 component of governance either because of exclusive interest or expertise in a matter. While 28 the administration and board of trustees are compelled to consider governance resolutions 29 and recommendations, they are not required to accept or implement them. Administrative rejection of governance resolutions or recommendations should occur rarely and then for 30 specific and compelling reasons which are communicated in writing to the governance 31 32 structure that made them and subject to collective response. 33 34 **ARTICLE I** 35 **NAME** This document shall hereafter be referred to as the "Constitution" and shall serve as the foundation 36 37 document for the governance system of Finger Lakes Community College. 38 39 **ARTICLE II** 40 **PHILOSOPHY** 41 Finger Lakes Community College believes that all members of the College —faculty, administration, professional staff, support staff, and students—should be afforded the opportunity to participate in the 42 43 governance process. For the purpose of this governance system, the membership shall consist of full-time members of the faculty, administration, professional and support staff, and the elected membership of the 44 45 Student Corporation Board. 46 **ARTICLE III**

1 2 3 4	GOALS Consistent with applicable statutory requirements and with the responsibilities of the Board of Trustees, the President, and the Administration, the goals of the governance system are:		
5 6 7 8	Section 1:	To develop recommendations relative to policies, procedures, and decisions that shall ultimately benefit academic policies, institutional planning, assessment, and resource development and allocation.	
9 10	Section 2:	To encourage communication and coordination between and among governance groups and members by:	
11 12		• reporting out to the College on the deliberations, actions, and activities of governance immediately following each meeting;	
13 14 15		 having its members actively communicating with their respective groups and bodies receiving responses to resolutions and recommendations, which are communicated in writing, and that are subject to collective response: and 	
16 17 18		 provide easy access to Governance information (e.g. committee charges, committee memberships, meeting schedules, minutes, resolutions, and recommendations). 	
19 20	Section 3:	To foster reciprocal accountability and responsibility among governance participants, whereby members are expected to:	
212223		 actively participate in all facets of Governance including, but not limited to: standing committees, ad-hoc committees, leadership roles, and Governance body meetings; understand and respect the Governance process and structure; 	
2425262728		 bring to the attention of Governance issues which have relevance to FLCC Governance; have easy access to Governance information (e.g. committee charges, committee memberships, meeting schedules, minutes, resolutions, and recommendations); and select their representatives to governance committees and to have representation relative to the level of interest and expertise of the member bodies. 	
29 30		ARTICLE IV	
31 32 33 34 35 36 37 38 39 40	of the Chairpe one representa the Student Co Administration leadership tha	STRUCTURE There shall be a Governance Executive Committee co-chaired by one of the Academic Senate and the College Council. The committee shall consist ersons of the Academic Senate and the College Council, the President of the College, and ative from each of the following groups: full-time faculty, professional staff, support staff, or poration Board, and a representative of administration, chosen by the Finger Lakes in Group (FLAG). This group shall meet at least monthly to provide collaborative transcends the groups represented, communicate concerns pertaining to governance, and old route policies and procedures to the appropriate governance body.	
41 42 43	Section 2:	There shall be two College governance bodies, the Academic Senate and the College Council.	
44 45	Section 3:	The Academic Senate shall make recommendations on academic matters to the President.	
46 47 48		The College Council shall make recommendations on non-academic, college-wide matters to the President. Furthermore, the College Council shall facilitate all proposed amendments to this Constitution.	

1 2		ARTICLE V
3		ARTICLE V
3 4 5 6 7 8 9 10 11 12 13 14 15	Section 1:	MEMBERSHIP The Academic Senate shall consist of one faculty member elected from each Academic Department, a representative elected from the Library, a representative elected from the Center for Advisement and Personal Development, the Vice President of Academic and Student Affairs (or a person in an analogous position), the Associate Vice President of Instruction and Assessment (or a person in an analogous position), one non-Library member of Academic Affairs, one representative member from Academic Success and Access Programs (ASAP), and two student representatives, one student elected from Student Corporation and one student elected from Student Senate. Each elected representative shall have an alternate, elected from the same body, who will serve in place of the representative should he or she be unable to attend an Academic Senate meeting. Elected representatives and their alternates shall serve two-year terms with a
16 17 18 19 20		three consecutive term limit. The College Council shall consist of four representatives elected from each of the constituency groups (full-time faculty, administration, professional staff, support staff, and the elected membership of the Student Corporation Board). All representatives shall serve two-year terms with a three consecutive term limit.
21 22	Section 2:	Election of representatives and alternates to the Academic Senate and of representatives to the College Council shall take place by April 30.
23 24 25		Newly elected members shall be invited to attend all meetings of the Academic Senate and College Council for the remainder of the Spring Semester as non-voting observers, and will take office at the close of the Spring Semester.
26		ARTICLE VI
27 28 29 30 31 32 33	Section 1:	OFFICERS There shall be two officers of the Academic Senate elected at the last meeting of the Spring semester to serve in the succeeding academic year. They shall be the Chairperson and the Vice Chairperson. The Chairperson of the Academic Senate shall be a member of the full-time faculty.
34 35 36 37	Section 2:	There shall be two officers of the College Council elected at the last meeting of the Spring semester to serve in the succeeding academic year. They shall be the Chairperson and the Vice Chairperson.
38		ARTICLE VII
39 40 41 42	Section 1:	COMMITTEES There shall be a Curriculum Committee to serve as a standing committee of the Academic Senate.
43 44 45		The Curriculum Committee shall forward all recommendations to the Academic Senate for consideration and a vote to accept.

1 2 3	Section 2:	There shall be a Committee on Academic Assessment to serve as a standing committee of the Academic Senate.
4 5		The Committee on Academic Assessment shall forward all recommendations to the Academic Senate for consideration and a vote to accept.
6 7 8	Section 3:	Ad hoc and Standing committees shall be convened and or created as deemed necessary by either the Academic Senate or the College Council.
9 10 11 12		The convening or creating body (either the Academic Senate or the College Council) shall determine the charge to each of its committees, including, where appropriate, a timeline for completion of the charge.
13 14 15		The Chairperson of an ad hoc committee shall be a member of the committee's convening body.
16 17		ARTICLE VIII
18 19 20 21	Academic S	MEETINGS ontained in the current edition of Robert's Rules of Order Newly Revised shall govern the enate and the College Council in all cases to which they are applicable and in which they are tent with the Bylaws and any special rules of order the bodies may adopt.
22232425	Section 1:	The quorum for all regular and special meetings of the Academic Senate and the College Council shall be a simple majority of the membership of each body. A simple majority of those present shall be necessary to approve actions.
26272829	Section 2:	Any individual who wishes to address the Academic Senate or the College Council shall inform that body's Chairperson. The Chairperson will then determine the appropriateness of the topic and, where appropriate, designate a time for open discussion.
30 31 32	Section 3:	Meetings of the Academic Senate and College Council shall be open to the College community.
33 34 35 36 37	Section 4:	Academic Senate and College Council shall have a recorder assigned to each body, by the Governance Executive Committee, to collect and distribute information associated with each body. The recorder would not be a member of the body.
38 39 40 41	Section 5:	All agendas shall be posted prior to the regular meeting date and time. Meeting minutes shall be posted after the regular meeting date and time.
42		ARTICLE IX
43 44 45 46	Both the Aca	BYLAWS ademic Senate and the College Council shall create bylaws consistent with the articles of this .
40 47		ARTICLE X

	AMENDMENTS TO THE CONSTITUTION nal amendment may be proposed by a written petition of at least fifty signatories from the s defined in Article II of this Constitution and then forwarded to the College Council prior
Section 1:	The College Council shall assure that the petition has valid signatures of the members proposing the amendment.
Section 2:	The College Council shall establish two hearing dates for the amendment. Proponents of the proposed amendment shall facilitate the hearings.
Section 3:	The College Council shall establish a voting period to occur by April 30.
Section 4:	An amendment shall be passed by a two-thirds favorable vote of those voting.
Section 5:	Approved amendments shall be effective the first day of the next academic year.

1 ARTICLE XII

2	RATIFICATION
3	This Constitution shall be presented to the full-time employees of the College and to the membership or
4	the Student Corporation Board for a ratification vote. The voting shall be no less than three consecutive
5	days and no more than five consecutive days in duration and shall be conducted from a central location
6	by secret ballot. Ballots shall be counted and the total vote affirmed by the College Council. A majority
7	of those voting shall be necessary to approve this Constitution.
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9	<u>HISTORY</u>
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10 Ratified 04/2003; Amended 03/2007; Amended 2/2011; Amended 8/2017